BROKEN BAY
It is an exciting week for the Stage 3 students at Molong Central who departed for Broken Bay on Monday. The students and staff met at 4 am to catch a coach to Bathurst where they then boarded a train. These types of excursions allow students to interact with their peers and teachers away from the normal conventions of school. Students are encouraged to step out of their comfort zone and challenge themselves in an unfamiliar environment. It is a time that students look back on and memories that can last a lifetime are created. It also allows the development of independence as many students have their first opportunity to stay overnight away from home. I am looking forward to hearing of the many adventures and challenges the students will experience.

OUT & ABOUT
I took the time on Monday morning to step into several classes in both the Secondary and the Primary. In 1 Barrington I watched literacy groups participate in several activities that promoted the development of literacy skills. There were several things that stood out. Firstly the parent helpers who allow the formation of an effective learning environment for the class teacher to give individualised instruction, secondly the level of engagement the students displayed at each station and finally how responsive the students were when I asked them about the activities that they were involved in.

As I moved around the Secondary I also noticed the opportunity the teachers have to give students individualised attention. This attention is only possible because the rest of the class is actively involved in learning and focussed on the task in front of them. I have highlighted the fact that an excellent learning environment exists at Molong Central and as I walked around the Key Learning Areas of the Secondary I was not disappointed. From a lesson on sports coaching to a class completing a biology assessment and a chemistry experiment in the room next door it was all systems go on a Monday morning at Molong Central. In every room students were actively involved in the learning.

WORLD’S GREATEST SHAVE & CRAZY HAIR DAY
Mercedes Oste and Sharna Campbell took part in the World’s Greatest Shave with both girls raising substantial amounts of money both at school and in the wider community to support the Leukaemia Foundation. I discussed with both girls the reasons why they did this and they each had an individual story about someone who had been close to them who needed to undergo treatment for Cancer.

SRC ASSEMBLY
The SRC held their first assembly last week. This assembly was initiated by the students and was an opportunity for the SRC to share their ideas with the rest of the student body. The SRC are keen to hold an assembly each term to inform the student body of upcoming events and issues that may impact on students. I am pleased to say that the assembly was a success.

UNIVERSITY ROADSHOW
Molong Central’s Year 12 students attended the University Roadshow held in Orange last Thursday. The Roadshow allows students from regional areas an opportunity to consider university as a post school option. Several university representatives presented an insight into university life and the courses that are available. The students then had an opportunity to ask questions. Thanks to Mr Taylor for organising our students’ attendance at this worthwhile day. I am sure that it opened up ideas for discussion that will be followed up as the Year 12 students consider their future.

Mrs Michelle Barrett
Principal
YR 8 MATHS STUDY MOBILE PHONE PLANS

In the early stages of Year 8, Mathematics classes study the topic of Data Collection and Representation. In this topic they look at the ways in which data and statistics are used in our society. This includes looking at the different ways in which data is presented in the media and the community in order to ensure that they are well informed citizens who are not vulnerable to the manipulation of data and information by commercial or political interests.

As a part of this topic, students in the 8 Maths 1 class have undertaken a special research program with Mrs Pottie which involves studying how Mobile Phone Plans work. This has included analysing and comparing payment programs, costs and benefits of different types of plans and ways in which consumers may be misled by the information provided.

Mrs Pottie said “students researched phone plans, finding hidden facts, surveying friends and family on mobile phone usage. Students then present their findings and research to the class once they have completed this task. Some of them found it challenging, but I think it was very rewarding.”

Joshua Dowler happily outlined what they had done in class including the fact that they “…used the data and surveys to work out the best mobile plan for people”.

Nathan Rapley concluded that this task had confirmed that he “…will not get a mobile phone – the plans are all too dear!”

Congratulations to the students of 8 Maths 1 on their hard work in this topic and thank you to Mrs Pottie for designing this interesting program which has allowed our students to get an understanding of another application of Mathematics in the real-world.

AEROSOL CANS

I would like to take this opportunity to remind parents and students that MCS is an aerosol free zone. This means that students will need to use roll on deodorant instead of the aerosol style spray deodorant. This is not a new rule at the school; it has been this way for many years. I have asked staff to act if they see an aerosol can in a student’s possession. They will confiscate the can of deodorant and issue a full demerit. This may sound harsh, but all students have been warned of the consequences and this stance has been taken by the school out of health concerns. Aerosol spray is a major trigger of asthma amongst teenagers and we are certainly striving to minimise the number of asthma attacks which occur within school.

Another concern which is reported to be occurring within the wider community is the use of aerosol cans by teenagers in the practice of sniffing. This practice can have disastrous results for those involved, with deaths being reported each year among teenagers. We would like the support of parents by insisting that aerosols are not to come onto school grounds and that roll on deodorant is viewed as the sensible alternative.

MERIT AWARDS

Meg FULWOOD  Makayla WRIGHT  Josh AMBERGE  Darren PARKES  Katelyn WATTS  Delaynie JONES  Olivia PRESS  Jake DAVIS  Pedro OSTE

BRONZE AWARD

Caitlin JOHANSSON

YEAR 10 TEXTILES

On Wednesday 11th of March, Year 10 Textiles had the opportunity to be involved in a Techniques Day delivered by the S&S Textile and Art representative, Annette Dixon. The Techniques Day focussed on the elements and principles of design. We, as students were actively involved in the 12 methods of embellishing cloth and paper. To commence the day we tie dyed a silk scarf within 12 minutes. The favourite techniques were heating Angelina fibre to create a bonded fabric, solar printing, tie dyeing, devour paste and gelli plate printing. These techniques will be invaluable when creating our Textile Art project in Term 1 and 2.

Year 10 Textiles and Mrs Corinth.
Case of Discovery Visit
On Tuesday, students in Years 3-6 had a visit from ‘A Case of Discovery’, where they got to become Forensic Scientists. They were given a crime scene with clues and learnt how to be detectives. The students then had to explore the clues left behind by the suspects to work out who committed the crime. Students had to carry out coin rubbings, fingerprint testing, read ultra-blue invisible ink, test for poisons, construct DNA models and observe evidence under the microscope. The also had to piece together the clues to be able to open the victim’s safe.

The students had a fantastic time and even managed to solve the crime! Well done everyone.

Some comments from students were:
“The Case of Discovery show was cool. We got to try and solve a case. We also had to try and find fingerprints. I think it is good for kids to try and learn about trying to discover things.”
Ryan 5/6 Gibraltar

“The Discovery show was a fun and interesting way to learn and it can strengthen a child’s problem solving capability. It could be a great job opportunity.”
Charlotte 5/6 Gibraltar

“We really enjoyed the case of discovery. Emily - My favourite activity was fingerprinting. Cooper - My favourite bit of Case of Discovery was the invisible ink with the ultraviolet light.”

Western Swimming
Last Friday, two of our students represented our area at Western Region Swimming held in Dubbo. Lacey Brown and Phillip Pike qualified for the 50m Freestyle. Lacey swam first in the 8years Girls and achieved a personal best time. Phillip swam in the 13 Yrs Boys and also achieved a personal best time, taking two seconds off his District swim time.

Although not fast enough on the day to make it through to the State Carnival, both swimmers agreed it was a great experience and getting a PB was the icing on the cake!

Well done, a wonderful achievement by both students!

STUDENT OF THE WEEK★

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
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<tbody>
<tr>
<td>K - lope</td>
<td>Gamila Fogarty – For excellent participation in class lessons and discussions</td>
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<tr>
<td>K/1 Blue Cow</td>
<td>Dewk Mills – For an excellent labelled picture of a plant!</td>
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<tr>
<td>1 Barrington</td>
<td>Juliette Mills – For always being a considerate and helpful student.</td>
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<tr>
<td>1/2 Snowy</td>
<td>Ben Burgess – For writing a complex sentence in his description of a kangaroo</td>
</tr>
<tr>
<td>2 Tomah</td>
<td>Lizzie Chloupek – For great work in all subjects.</td>
</tr>
<tr>
<td>3 Bimberi</td>
<td>Hamish Mehan – For quick work in his Maths Mentals</td>
</tr>
<tr>
<td>3/4 Canobolas</td>
<td>Mykalah Dive – For improvement in presentation.</td>
</tr>
<tr>
<td>4/5 Zeil</td>
<td>Taylah Hobbs – For fantastic effort in her spelling.</td>
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<tr>
<td>5/6 Gibraltar</td>
<td>Molly Weekes – For excellent Rainforest work.</td>
</tr>
<tr>
<td>5/6 Kosciusko</td>
<td>Anna Pottie – For fantastic sketches of rainforest birds.</td>
</tr>
<tr>
<td>Library</td>
<td>Robert Heath – For enthusiastically borrowing each week.</td>
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</tbody>
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Left: Jake Card & Cody Whyburn

Right: Emily Pearson, Carter Kirby, George Betts & Nathan Wilson

Awards
Silver: Charlie Swift
Banner: Max Yelland

Uniform Award – Friday
Week 7 Term 1
Stage 1 - Noah Ripps
Stage 2 - Annii Fowler
Stage 3 - Letitia Milne

There will be NO assembly this Thursday

Have a wonderful week!!
Jane Backhouse, Deputy Principal - Primary
HELP IS DESPERATELY NEEDED ON THIS ROSTER. Please give one morning per month to the Canteen—that is all it takes. Ring the Canteen on 6366 9009 from 8.30am-1.45pm. If you can’t work on your day just call me. Thank you, Tina McGovern, Canteen Manager.

20/3/15 3rd FRIDAY
HELP NEEDED

23/3/15 4th MONDAY
KATE HAZELTON

24/3/15 4th TUESDAY
BELINDA MILLS

25/3/15 4th WEDNESDAY
HELP NEEDED

26/3/15 4th THURSDAY
DONNA TAPRELL

27/3/15 4th FRIDAY
HELP NEEDED