**2014 FAMILY OCCUPATION & EDUCATION INDEX (FOEI) INFORMATION**

A new FOEI score, and distribution of students in each socio-economic quarter, will be determined for each school at the end of this term and this will form the basis of the 2015 Resource Allocation Model loading for socio-economic background. This is a new arrangement under the Local Management Business Reform organisation which is being introduced to all Government schools over the next 2 years.

In 2014, Molong Central School received just under $60,000 (RAM) which has supported 4 valuable educational programs across the school – in Primary, the focus has been on IT and the National Curriculum and, in Secondary, on Gifted and Talented programs and Learning Assistance to help the students who are struggling academically. As stated, the amount of money we receive is totally based on Family Occupation and Education. We are asking some parents to update their missing details regarding employment and education as they did not put down this information on the initial student enrolment form. These parents will get an individual letter which will be posted home and the school requests that these parents fill in the appropriate paperwork and return it to the school ASAP as the information will be harvested at the end of this term.

A general awareness letter, concerning the FOEI, has been sent out with the newsletter.

*It would be great to receive more RAM funding than we received in 2014.*

**ROTOR YOUTH PROGRAMS - 2013**

Over the past years the Rotary Club of Molong has sponsored students to attend Youth Programs which are organised by Rotary. Last year, Matt Regan and Alex Trudgett attended the Rotary Youth Program of Enrichment (RYPEN) and Tim Milne and Jacob Huggett attended the Rotary Youth Agriculture Program.

Molong Central School would like to thank the Rotary Club of Molong for providing ongoing youth opportunities, along with the financial sponsorship of the students.

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**VALE ANDREW ALEXANDER**

Our General Assistant and Farm Assistant, Mr Andrew Alexander had a short but critical illness and passed away on Saturday 1st March. Mr Alexander’s funeral was last Monday and this was attended by many of his colleagues at the school. Mr Alexander has been at the school for over 10 years in the General Assistant and Farm Assistant position and has been instrumental in making the grounds so beautiful, whilst maintaining the buildings, the farm plot and supporting the staff in general. Mr Alexander has been a most valued colleague, friend and strong supporter of our school over the years.

On behalf of the school, I would like to send our sincere condolences to Kerry, Sarah and Mathew on the loss of Andrew.

*Rest in peace, Andrew.*

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**P&C NEWS**

The P&C Annual General Meeting will be held on **Wednesday 12th March 2014 at 7.00pm.** Come & show your support.

**SCHOOL BANKING**

Students may use the School Banking facilities at the school. Thank you to Mrs Debbie Dwyer (SLSO) who has taken over the organisation of this opportunity from Mrs Mary-Ellen Betts. Thank you, Mrs Betts, for managing this for the past three years. Any parent interested in using the banking can contact Mrs Dwyer on 63668224.
MOLONG CENTRAL SCHOOL JOINS 3D PRINTER REVOLUTION.

Late last year a much anticipated 3D printer arrived at MCS and amid much excitement was unwrapped by staff & students. After only a short time the hi-tech machine whirred to life and began printing three dimensional objects. 3D printers construct real objects by melting plastic filament and depositing precisely placed blobs. Blobs fuse together to form a layer and objects are built up layer upon layer. The process is quite mesmerising and many students have gathered round the MAKERBOT REPLICATOR 2X and peered in through the multiple viewing windows, as solid objects materialise before their eyes. Students in Design and Technology lessons are utilising the same type of technology used in Industry to make models quickly in a process called rapid prototyping. Students first design an object in a Computer Aided Drawing (CAD) program, then scale and orientate it ready for printing. Our 3D printer can print objects in two different materials simultaneously. The materials can be different colours or even have different properties. Year 7 D&T students are currently designing personalised key tags. The possibilities are very exciting! Students can virtually design anything they can imagine and then print it out.

Mr Culverson

FOCUS ON SCIENCE

During the first 5 weeks of Term 1, Mr Blowes’ Year 10, Year 8 and Year 7 Science classes have been working consistently as they explored the chemical & physical world. Year 10 have been looking at Chemical Reactions, learning about the Periodic Table, conducting chemical reactions and writing equations. Year 8 have been learning about physical separation techniques such as evaporation and filtration. Year 7 have been doing an introductory topic on Working Scientifically in the Laboratory, learning about safety in the lab, becoming familiar with science equipment and participating in simple experiments.

Year 7 Science students pictured above April Makepeace, Grace Weekes, Nathan Rapley and Joshua Dowler

ASSESSMENT TASK DATES

<table>
<thead>
<tr>
<th>Term 1: Week 8</th>
<th>17/3/2014 – 21/3/2014</th>
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<tbody>
<tr>
<td>17/3/14</td>
<td>Yr 11 CAFS – Resource Management</td>
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<td>Yr 11 Agriculture – Overview in class test</td>
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<td>18/3/14</td>
<td>Yr 11 Music – Core performance</td>
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<td>19/3/14</td>
<td>Yr 11 Chemistry – Research task due: Chemical Bonding/Periodic Trends</td>
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<td>Yr 11 Modern History – Bismarck Task due (board game &amp; article)</td>
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<td>Yr 7 Music 2 – Performance assessment</td>
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<td>20/3/14</td>
<td>Yr 10 Financial Studies – Assessment due</td>
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<td>Yr 12 PDH - Core 2 Assessment due</td>
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<td>Yr 11 Music – Core performance</td>
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<td></td>
<td>Yr 8 Music – Performance assessment</td>
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<td>Yr 9.1 Science – In Class practical task &amp; write up – “Chemical World”</td>
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<tr>
<td>21/3/14</td>
<td>Yr 8 English – In Class Viewing Assessment Task</td>
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<td>Yr 12 Photo – Task 3 due</td>
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<td></td>
<td>Yr 12 Modern History - National Study Task due</td>
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<td></td>
<td>Yr 12 CAFS – IRP due</td>
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<tr>
<td></td>
<td>Yr 11 Music – Core Performance if not already completed</td>
</tr>
<tr>
<td></td>
<td>Yr 7.1 Music – Performance Assessment</td>
</tr>
</tbody>
</table>

MERITS

Jake ALLCORN; Shanniece CALLAN; Danielle DUGMORE; Bethany JOHNSTON; Victoria MILLER; Joseph PARMETER; Brittany RUDD;

Please note that our Athletics Carnival this year has been changed to Friday 23rd May 2014

Scott Taprell, Deputy Principal
Molong Primary Swimming Carnival
This is the amended results for our Age Champions. The 11 years champions were not included. We must apologise for this omission.
Our Age Champions for 2014 are:
Junior Girl Champion Hannah Leisk
Junior Boy Angus Quigley
11 Years Girl Molly Weekes
11 Years Boy Jordan Wilson
Senior Girl Mercades Oste
Senior Boy Isaac Leisk

Congratulations and Well Done!

PSSA Boys Cricket
Last Thursday the boys cricket team played their first (and what was to be their last!) match against Parkes Public School.
Having lost the toss the Parkes boys sent us in to bat first. With conditions similar to those that the English Cricket team faced against the mighty Australian team in their recent tour, the Molong boys struggled against a fierce pace attack and clever spin bowling. Having not been able to bat out the full 25 overs we were always going to be under pressure. Not wanting to reveal their total, the boys knew they had to bowl accurately and field well if they were going to have any impact. Unfortunately, Parkes quickly passed our total, but not until we had got 2 of their wickets cheaply. In the name of cricket, and so most of the Molong boys could have a bowl, and the Parkes boys have a bat, we continued on in a social capacity. To their credit, the boys didn’t stop trying and got a further 2 wickets.

Thanks boys for displaying such a positive spirit towards the game, for having fun and being a great bunch of aspiring Cricketers!

Mrs Mutton

Stage 2 Excursion
Thank you to parents who have already paid their second instalment of $50 and returned medical notes for our Stage 2 Excursion. Please ensure prompt payment to Mrs Boyd as soon as possible.
Hi Everyone.
The Library has been a hive of activity this week with students browsing and purchasing items from the Book Fair. Scholastic has supplied us with an excellent selection of books this year which are suitable for all age groups from Kinder through to Secondary grades. I thank the MCS community in advance for its support of this event which allows the Library to purchase many new resources for the collection. I look forward to welcoming parents to the Library after school on Tuesday & Wednesday when the Library will be open until 5:30 pm.
The Library staff are extremely busy clearing books from shelves in the Senior & Junior fiction sections as the main body of the Library will be painted in Week 8. My apologies for the many boxes that are currently lying around the Library but unfortunately there are many resources to be stored in a limited space. In Week 8 the Library will be closed on Monday & Tuesday during the day to students so there will be no borrowing for Primary classes.
The Premier’s Reading Challenge is now underway. I would appreciate the return of the pink note that was recently sent home so records can be updated. There are new students who have expressed an interest in participating. I would like to acknowledge the efforts of two Year 10 students, Hayden Watts for their assistance in setting up the Book Fair last Thursday. Their hard work made it possible for the Book Fair to be available for viewing by Primary classes on Friday during their lessons.
Share a book with your child this week.
Mrs Hall

Great books for tweens to read
Favourite books from the Premier's Reading Challenge team that will inspire kids aged between nine and 13 to read read read!
Find out more:

Science assignment starters
Not sure where to go to help your child find out about electricity, natural disasters, the solar system or other science projects? Have a look at our project starters.
Find out more:

Developing resilience
We often hear complaints of "That's not fair!" from our kids when things don't go their way. Teachers talk about how you can help your child develop the skills to bounce back from everyday disappointments.
Find out more:

2014 homework planner
The best homework help you can give your child is to teach them to be organised. Print out the 2014 homework and study calendar, which includes key dates and school holidays. Stick them on the fridge and above their desk.
Find out more:

Maths A to Z
Brush up on some of the maths terms your child uses in the classroom. The Maths A to Z glossary provides straightforward explanations and illustrated examples.
Find out more
3rd March, 2014

Dear Parent/Caregiver,

Information Update for 2014 Family Occupation and Education Index (FOEI)

The way in which funds are allocated to NSW Government Schools is currently changing and is now partly based on each parent/caregiver's education and occupation information that was originally supplied on your child's enrolment form.

A Family Occupation and Education Index (FOEI) score is given to each school based on this information and is then used to allocate funding according to the distribution of students into socio-economic groups.

It is vitally important that Molong Central School has the correct information with regard to your educational qualifications and employment details to ensure that the correct level of funding is received by the school.

If your education and/or occupation status has changed since your child/children's enrolment please complete the attached forms and return them to the school as soon as possible.

Thank you for your attention to this matter and if you have any questions regarding the FOEI please contact me at the school.

Yours sincerely,

Janis Glasson
Principal
Group 4

Machine operators, hospitality staff, assistants, labourers and related workers

- Drivers, mobile plant, production/processing machinery and other machinery operators
- Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]
- Office assistants, sales assistants and other assistants
- Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]
- Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stocker]
- Assistant/alde [trades’ assistant, school/teacher’s aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]
- Labourers and related workers
- Defence Forces ranks below senior NCO not included below
- Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

Group 3

Tradesmen/women, clerks and skilled office, sales and service staff

- Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship.
  All tradesmen/women are included in this group
- Clerks [bookkeeper, bank/IPO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]
- Skilled office, sales and service staff
- Office [secretary, personal assistant, desktop publishing operator, switchboard operator]
- Sales [company sales representative, auctioneer, insurance agent/assistant, loss adjuster, market researcher]
- Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 2

Other business managers, arts/media, sportspersons and associate professionals

- Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]
- Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]
- Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]
- Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, Journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/swoman, coach, trainer, sport official]
- Associate professionals generally have diploma/technical qualifications and support managers and professionals
- Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]
- Defence Forces senior Non-Commissioned Officer

Group 1

Senior management in large business organisation, government administration and defence, and qualified professionals

- Senior executive/manager/department head in industry, commerce, media or other large organisation
- Public service manager [section head or above], regional director, health/education/police/fire services administrator
- Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]
- Defence Forces Commissioned Officer
- Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others
- Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Air/sea transport [aircraft/ship’s captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Please note

- If the person is not currently in paid work but had a job or retired in the last 12 months, please use the person’s last occupation.
- If the person has not been in paid work in the last 12 months, please write “8” in the box.
Family details

This section is for the parents/carers with whom the student normally lives.

Parent/Carer 1

*If applicable, copies of any relevant family law or other court orders must be provided.

<table>
<thead>
<tr>
<th>Title (e.g., Mr/Mrs/Ms/Dt)</th>
<th>Sex (tick box below)</th>
<th>Relationship to student</th>
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<tbody>
<tr>
<td></td>
<td>Male</td>
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<tr>
<td></td>
<td>Female</td>
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Family name

Occupation

Country of birth

Occupation group (write 1, 2, 3, 4 or 8) See page 2 for instructions.

School education

What is the highest level of schooling completed? For persons who never attended school, mark 'Year 9' or equivalent or below (mark one box only)

- [ ] Year 12 or equivalent
- [ ] Year 11 or equivalent
- [ ] Year 10 or equivalent
- [ ] Year 9 or equivalent or below

Languages other than English spoken at home

Does this Parent/Carer speak a language other than English at home?

- [ ] No, English only
- [ ] Yes

If yes, what languages other than English are spoken at home?

Please write the exact language spoken – for example, Cantonese or Mandarin, not simply 'Chinese'. Please do not write a nationality such as 'Indian'. Please specify the actual language spoken e.g. Hindi or Punjabi.

Main language other than English spoken at home

Other languages spoken at home

Interpreters may be available during school interviews. Would an Interpreter be required?

- [ ] Yes
- [ ] No

Contact email address
Family details

This section is for the parents/carers with whom the student normally lives.

Parent/Carer 2

*If applicable, copies of any relevant family law or other court orders must be provided.

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<tr>
<th>Title (e.g. Mr/Ms/Mrs/Dr)</th>
<th>Sex (tick box below)</th>
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Occupation group (write 1, 2, 3, 4 or 8) See page 2 for instructions.

School education

What is the highest level of schooling completed? For persons who never attended school, mark 'Year 9' or equivalent or below (mark one box only)

- [ ] Year 12 or equivalent
- [ ] Year 11 or equivalent
- [ ] Year 10 or equivalent
- [ ] Year 9 or equivalent or below

Educational qualifications

What is the highest qualification completed?

- [ ] Bachelor degree or above
- [ ] Advanced diploma/degree
- [ ] Certificate I to IV (inc. trade cert.)
- [ ] No non-school qualification

Languages other than English spoken at home

Does this Parent/Carer speak a language other than English at home?

- [ ] No, English only
- [ ] Yes

If yes, what languages other than English are spoken at home?

Please write the exact language spoken - for example, Cantonese or Mandarin, not simply 'Chinese'. Please do not write a nationality such as 'Indian'. Please specify the actual language spoken e.g. Hindi or Punjabi.

Main language other than English spoken at home

Other languages spoken at home

Interpreters may be available during school interviews. Would an interpreter be required?

- [ ] Yes
- [ ] No

Contact email address

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